Reconciliation begins with you.

Together, we can raise awareness of the impact of Canada’s residential school system.

Inspired by Charlie’s story and Gord’s call to build a better Canada, the Gord Downie & Chanie Wenjack Fund (DWF) aims to build cultural understanding and create a path toward reconciliation between Indigenous and non-Indigenous Peoples.

DWF was created by two families who came together to make change, uphold Charlie and Gord’s legacies, and create a pathway on the journey to reconciliation.

The DWF Legacy School program helps classrooms/schools/groups lead the reconciliation movement, creates awareness of the recent history of Canada’s residential school system and ensures that the unique interests, rights, and perspectives of Indigenous Peoples are recognized and implemented in schools and communities everywhere in Canada. All participating schools and groups are encouraged to create recon(Act)ions, which are unique and can incorporate fundraising, cultural activities and more. DWF will share these activities online to provide support and inspire all of us to “Do Something.”

Are you ready to find out more? Visit legacyschool.ca
QUICK START GUIDE: USING THE SECRET PATH

SECRET PATH QUICK START LESSONS

1. Where do you find hope?
   Answer: You can find hope in many places, such as in nature, in relationships, or in personal growth.

2. What’s your question about Canada’s residential school story?
   Answer: How can we learn from the past and ensure a better future for all?

3. Write a letter to the Wenjaeks. Pearl loves hearing from you!
   Answer: Dear Wenjaeks,
   Pearl loves hearing from you. Did you have fun playing Snow Owl?

WHAT ARE RECONCILIATION IDEAS?

1. Do you think reconciliation means?
   Answer: Reconciliation means working together to heal past wounds and build a more just and inclusive future.

2. What does reconciliation look like in your community?
   Answer: Reconciliation in our community looks like hosting events to educate people about the history of residential schools and promoting cultural revitalization.

3. How do you see reconciliation progressing in your community?
   Answer: Reconciliation progresses in our community through ongoing education, community events, and intergenerational learning opportunities.

4. What role can you play in creating and implementing reconciliation?
   Answer: I can support reconciliation by attending events, sharing information, and spreading awareness within my community.

5. What actions can you take in your communication to support reconciliation movement?
   Answer: I can support reconciliation by using inclusive language, being open to learning, and actively supporting initiatives that promote reconciliation.

“I love this country. I love my idea of this country. Do something.” — Paul Downie