

DWF LIVE WITH DJ O SHOW WORKSHEET

SUGGESTED AGES:

MIDDLE SCHOOL,
HIGH SCHOOL



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SUGGESTED SUBJECT AREAS:

FINE ARTS, SOCIAL STUDIES AND THE HUMANITIES, ENGLISH, AND GEOGRAPHY

Disclaimer: Educators and group leaders are responsible for ensuring lessons and materials presented in their classrooms or groups are appropriate for their unique students.



ABOUT DJ O SHOW:

Orene Askew, also known as DJ O Show, is an energetic DJ of Afro-Indigenous descent and a proud member of the Squamish Nation. On February 27, 2024, DJ O Show joins us on DWF LIVE to share how she has incorporated both of her cultural backgrounds in everything she does, especially her music.

SESSION HIGHLIGHTS:

DJ O Show shares her music and interesting stories about her career with us in this engaging DWF LIVE. DJ O Show will be presenting her documentary "The O Show" during this session. Watch the trailer here: <https://www.youtube.com/watch?v=R4qInhGasDE>

GUIDED QUESTIONS AND LESSON IDEAS

1. Who is Orene Askew, and what is her artistic identity as DJ O Show?

2. How does DJ O Show express and incorporate her Afro-Indigenous heritage in her music and overall career?

GUIDED QUESTIONS AND LESSON IDEAS

3. What is the significance of the Squamish Nation in DJ O Show's life and cultural identity?

4. Can you identify any specific ways DJ O Show infuses her cultural backgrounds into her music, and why this is important to her?

MINI LESSON IDEA: "CELEBRATING CULTURAL FUSION WITH DJ O SHOW"

OBJECTIVE:

Students will explore the unique artistic journey of DJ O Show and gain an understanding of how she blends her Afro-Indigenous heritage into her music.

INTRODUCTION (10 MINUTES):

- Briefly introduce Orene Askew and her alter ego, DJ O Show.
- Share her cultural background as Afro-Indigenous and her proud membership to the Squamish Nation.

GEOGRAPHY ACTIVITY (15 MINUTES):

- Show a map of Canada and discuss the location of the Squamish Nation.
- Have students identify the province and any nearby geographical features.
- Discuss the importance of understanding the geographic context of an artist's cultural background.

BIOGRAPHICAL EXPLORATION (20 MINUTES):

- Provide students with key points from DJ O Show's bio.
- Break students into small groups to research more about the Squamish Nation and its cultural significance.
- Ask each group to find examples of how DJ O Show incorporates her cultural backgrounds into her music.

DISCUSSION AND REFLECTION (15 MINUTES):

- Bring the groups back together for a class discussion.
- Encourage students to share their findings and insights.
- Discuss the importance of celebrating and embracing diverse cultural influences in the arts.

CREATIVE EXPRESSION (20 MINUTES):

- Have students reflect on their own cultural backgrounds or interests.
- Ask them to create a small artistic project (drawing, poem, short essay) that represents how they could incorporate their own culture into a piece of art.

CLOSING (10 MINUTES):

- Share information about the upcoming event on February 27 and encourage students to attend or explore more about DJ O Show on their own.
- Discuss the broader importance of celebrating diversity and cultural fusion in art and music.