

DWF LIVE: YOUTH AMBASSADOR TAKEOVER

SUGGESTED AGES:

HIGH SCHOOL

DURATION:

2 CLASS PERIODS

SUGGESTED SUBJECT AREAS:

SOCIAL STUDIES, INDIGENOUS STUDIES, LEADERSHIP

Disclaimer: Educators and group leaders are responsible for ensuring lessons and materials presented in their classrooms or groups are appropriate for their unique students.



[WATCH ON YOUTUBE](#)



ABOUT THE YOUTH AMBASSADOR PROGRAM:

The Youth Ambassador program is a 4-week leadership training program that supports youth to become champions of reconciliation in their schools and communities.

SESSION HIGHLIGHTS:

In this DWF LIVE, four speakers from DWF's Youth Ambassador program share what they see as the future of reconciliation and tangible examples of how we can get there.

MINI LESSON IDEA: "YOUTH CHANGEMAKERS AND CHAMPIONS IN RECONCILIATION"

OBJECTIVE:

1. Students will explore different approaches to reconciliation on Turtle Island.
2. Students will learn about the DWF Youth Ambassador Program and how they can participate in the upcoming summer cohort.
3. Students will reflect on the importance of youth leadership in reconciliation efforts.

MATERIALS:

1. DWF LIVE Youth Ambassador Panel
2. Internet access for research
3. Paper and pens
4. Audiovisual equipment (projector, speakers, etc.)

PROCEDURE:

DWF LIVE Viewing (45 minutes)

1. Introduce DWF's Youth Ambassador Program via the [DWF website](#).
2. Watch the panel discussion on the [DWF YouTube Channel](#).
3. Ask students to take notes on topics or reflections shared by the Youth panel.



[WATCH HERE](#)




This lesson plan aims to engage high school students in exploration of youth leadership in reconciliation efforts throughout Turtle Island.

MINI LESSON IDEA: "YOUTH CHANGEMAKERS AND CHAMPIONS IN RECONCILIATION"

PROCEDURE

Group Discussion (20 minutes):

1. Lead a discussion about the panel, share reflections and thoughts around reconciliACTIONS.
2. Encourage students to share their thoughts, questions, and reactions.
3. Emphasize the importance of different approaches to reconciliation. ReconciliACTIONS come in all shapes and sizes, and can range from facilitating a conversation with family, to organizing an event in your community.



A **reconciliACTION** is a meaningful action that moves reconciliation forward.

[CLICK HERE
TO LEARN MORE](#)

Reflection and Journaling (15 minutes):

1. Ask students to reflect on how they can apply the lessons from other youth actions to become champions of reconciliation in their own communities.
2. Provide prompts such as:
 - What makes someone a champion of reconciliation?
 - What role does youth play in reconciliation?
 - What can you do to move reconciliation forward today?
3. Encourage students to write a journal entry expressing their thoughts and insights.

Closure (10 minutes):

1. Conclude the lesson by summarizing the key points discussed.
2. Emphasize the importance of ongoing learning and engagement in reconciliation efforts.
3. Encourage students to consider how they can contribute to reconciliation in their own lives and communities.

RESEARCH ACTIVITY: "YOUTH CHANGEMAKERS AND CHAMPIONS IN RECONCILIATION"

Divide students into small groups and assign each group a youth activist to research.

- The educator may assign a DWF Youth Ambassador featured in the panel discussion, or another youth who has taken action to move reconciliation forward on Turtle Island.

GUIDED QUESTIONS

- Why was the youth inspired to “Do Something” to move reconciliation forward?
- What are some of the initiatives and actions they took to bring awareness and change?
- What makes their approach to reconciliation unique and important?

RESEARCH AND PRESENTATION

- Encourage students to use reliable sources and take notes for a group presentation.
- Have each group present their findings.
- Facilitate a discussion about the impact of youth leadership in reconciliation efforts.

ASSESSMENT:

1. Participation in group discussion and activities
2. Quality of research and presentation
3. Thoughtfulness and depth of reflection in journal entries

EXTENSIONS:

1. Invite a guest speaker from the local Indigenous community to share their perspective on reconciliation and youth leadership.
2. Organize a fundraising or awareness-raising event to support the DWF or other reconciliation initiatives.
3. Explore additional resources such as books, articles, or films related to Indigenous history and reconciliation in Canada.